

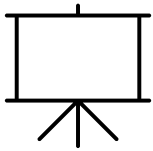
Leopold Conservation Award – Project

Now that you've been introduced to the Leopold Conservation Award, you will continue learning about the award criteria, the process, and the many recipients. The goal of this independent research project is to understand and explain the outstanding and award-winning efforts of one Leopold Award Winner with supporting evidence.

Directions

1. Start researching the [Leopold Conservation Award](#) and recipients throughout the years and throughout the US.
2. Choose an award recipient you would like to focus your project on and answer the questions on page 2.
3. Choose your project type and complete your project following the guidelines in the rubric on page 3. Be sure to include citations.

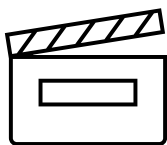
Project Choices



Slide – Create a slide that effectively describes your Leopold Conservation Award winner. This should feature brief text and helpful visual(s). The slide should highlight the key points you will present to the class.



Fact Sheet – Design a single-page fact sheet that effectively describes your Leopold Conservation Award winner. This should be easy to read and visually interesting. The fact sheet should highlight the key points you will present to the class.



Video – Create a 3-7 minutes video presentation that effectively describes your Leopold Conservation Award winner. This should include helpful audio and visual content. The video will be played in class as your presentation.



Podcast – Create a 3-7 minutes audio presentation that effectively describes your Leopold Conservation Award winner. This should include helpful audio and visual content. The podcast will be played in class as your presentation.

Name _____

Required Questions (answer all 3)

1. What is the name of the farmer(s) or farm that won the award? What year and what state did the recipients win the award in?
2. What kind of farming, ranching, forestry, etc. operation do the winners run?
3. What conservation practices are used on this operation?

Additional Questions (choose at least 2)

1. What criteria did the award winners meet? (Hint: see award criteria and award applications for each state for clues. Additional information may be in winner announcement press releases.)
2. Where did or does the award winner's passion for conservation come from?
3. What is the main take-away or lesson that you learned after learning about this award and this award recipient?
4. If you were a producer in your area, what conservation practice would you implement on the operation of your choice and why? (this builds off of previous lesson about best management practices)

Leopold Conservation Award – Project Rubric

	5 points	3 points	1 points
Creativity and effort	The student clearly put an extreme amount of effort and creativity into their work! Well Done!	The student put a reasonable amount of effort and creativity into their work. Nice job!	The student chose to quickly complete the work without much effort or creativity.
Presentation	The student holds audience attention seldomly hesitates. They speak clearly and at an appropriate volume.	The student frequently pauses and/ or occasionally uses filler words. Their volume is satisfactory.	The student consistently uses filler words. They are unclear and speak at a low volume.
	3 points	2 points	1 points
Project choice	The student chose an approved project and met all the criteria listed on page 1.	The student chose an approved project and met some criteria.	The student didn't meet the criteria of an approved project.
Required Question #1	The student thoroughly answers this question. They clearly state the recipient with their state and award year.	The student partially answers this question.	The student does not answer this question. They do not introduce the recipient.
Required Question #2	The student uses helpful descriptors to describe the farming operation and answer the question.	The student simply answers this question.	The student does not answer this question. They do not mention the recipient's type of operation.
Required Question #3	The student thoroughly answers this question. They list and describe conservation practices used at this operation.	The student answers this question. They list conservation practices used.	The student does not answer this question. They do not list or describe conservation practices used.
Additional Questions	The student thoroughly answered at least 2 questions.	The student answered 1 question.	The student does not answer any of these questions.

/25 possible points